

Commencement Exercises
Watertown High School



WEDNESDAY EVENING
June 13th, 1934
7:30 o'clock



HIGH SCHOOL GYMNASIUM

Program

Music—

A half-hour concert by the Watertown High School Band
Mr. Floyd Bordsen, Director

“Salute Wisconsin”..... Krauschaar

“Light Cavalry Overture”..... Von Suppe

“The Pilgrim” Lake

“Wedding of the Winds”..... Hall

Processional, “March Noble”..... Bach

Presiding Officer John Pritzlaff
President of the Class of 1934

Salutatory LeIlla Wick

Clarinet Solo—“Serenade”—Drigo..... John Pritzlaff
Miss Rosemary Schallert—Accompanist

Presentation of the Class Gift Ruth Schoole

Valedictory Ethel Weihert

Music Girls' Glee Club

“Cherubim Song”..... Tschaikowski

“Sylvia” Speaks

Miss Milda Schneider, Director

Commencement Address Mr. C. M. Sanford
Vocational Guidance Counsellor

Duet—“In the Garden of My Heart”..... E. R. Ball
Misses Ruth Bickett and Cecilia Dierker
Miss Betty Beck, Accompanist

Presentation of the Seven Point Awards..... Mr. Buell

Presentation of the American Legion Awards.....
Commander Clarence Peters

Presentation of the A. A. U. W. Awards..... Mrs. Herbert E. Nelson

Presentation of the Diplomas..... Mr. Omar Gaston
President of the Board of Education

School Topics

For the fourth consecutive year the "largest graduating class in the history of Watertown High School" is presented for graduation. One hundred eleven received diplomas a year ago. As this is being written there is a promise of one hundred eighteen to graduate with two others as possibilities.

The present Eleventh Grade numbers 151, the Tenth Grade 164, and the Ninth Grade which will enter Senior High School next fall numbers 192. The present enrollment in the Senior High School is 443. When this building was first occupied in 1916, 190 were enrolled in these three grades. The increase is 233%.

The increase in secondary school enrollments, such as the above figures indicate, has been one of the most striking movements of the past two decades. Do you remember when we used to say, with pride, "Every American boy and girl may acquire a Common School Education"? Today we talk in terms of a High School education for every American Boy and Girl. No other civilized nation has even attempted such a plan of UNIVERSAL education,—all of the children, of all of the people, through twelve full years of schooling.

It this costly? Admittedly so.

Is it worth the cost? Well, here are some reasons for believing so.

1. While some 80% of the inmates of penal institutions are found to have less than a 7th grade education, only 3% are found to be High School graduates. It looks as though retaining boys and girls in school for 12 years had something to do with moral character and the suppression of criminal tendencies.
 2. We have 10,000,000 or more unemployed. Regardless of the success of the Recovery program, now or in the future, it is in every way desirable to keep youths of High School age out of the employment market. The best and most profitable way to accomplish this is to retain them in High School.
 3. We hear constantly about the need of preparing future citizens for the worthy use of leisure time. We have hardly begun to grasp the full significance of this! With the certainty of short days and short weeks as as the accepted practice in industry in the future, it
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will make a great deal of difference both in the happiness of the individual and in the welfare of society if the abundant time for leisure is used constructively instead of destructively. The aim of education is to train youths to use leisure time worthily.

4. More and more the increasing complexity of modern high speed, high-pressure life demands increasing intelligence about political and social problems. The opportunities for the study of these problems of government and society are small enough if pupils stay in school during the entire 12 years.
5. In brief, the schools endeavor, in addition to giving the youths a mastery of the tool subjects,—the 3 R's,—to train for better vocational efficiency, better care of health, better citizenship, worthy home membership, worthy use of leisure time and ethical character.

The medals offered by the Pitterle Post of the American Legion this year were offered with the request that the following five points be used as the basis of selection: scholarship, loyalty, courage, service and companionship. In choosing the Senior boy and girl to receive the wards, these points were conscientiously observed. As is customary, the three A. A. U. W. awards go to the "outstanding girls" in the Senior, Junior and Sophomore classes.

The schools appreciate these evidences of co-operation and helpfulness.

